

Plan for KDE Comprehensive School Improvement Plan

Jesse D Lay Elementary School
Knox County Board of Education

Mr. Keith Broughton
220 N Allison Ave
Barbourville, KY 40906

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Overview

Plan Name

Plan for KDE Comprehensive School Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	The average combined Reading and Math proficiency for grades 3-6 will increase at Jesse D. Lay from 47.3% in 2016 to 75.7% in 2019 as measured by KPREP .	Objectives: 2 Strategies: 15 Activities: 15	Academic	\$71700
2	Students in the non duplicated GAP group scoring proficient in Reading and Math will increase from 44.7% in 2016 to 68.7% in 2019 as measured by KPREP.	Objectives: 2 Strategies: 17 Activities: 19	Academic	\$92700
3	We will decrease the number of students scoring novice in Reading and Math from 16% in 2016 to 6% in 2020 at Jesse D. Lay as measured by K-PREP	Objectives: 2 Strategies: 12 Activities: 13	Academic	\$71200

Goal 1: The average combined Reading and Math proficiency for grades 3-6 will increase at Jesse D. Lay from 47.3% in 2016 to 75.7% in 2019 as measured by KPREP .

Measurable Objective 1:

A 15% increase of Third, Fourth, Fifth and Sixth grade students will demonstrate a proficiency score in Mathematics by 05/31/2017 as measured by KPREP.

Strategy 1:

Math Curriculum Alignment - All math teachers will continue aligning Everyday Math Curriculum with the Common Core. Materials that will be used are the Everyday Math Teachers Edition and Scope and Sequence. This will be monitored by weekly lesson plans.

Category: Integrated Methods for Learning

Research Cited: Everyday Mathematics, McGraw-Hill Common Core State Standard Edition

Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each math teacher will align Everyday Math with Common Core to ensure that all standards are taught .	Professional Learning	08/12/2015	05/31/2016	\$0	No Funding Required	Jeff Frost

(shared) Strategy 2:

Screening Kindergarten - All kindergarten students will be screened at the beginning of the school year. This will be monitored by accessing Brigance Reports.

Category: Early Learning

Research Cited: Brigance

Activity - Screening Kindergarten	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All kindergarten students will be screened at the beginning of the school year.	Other	08/03/2015	10/01/2015	\$0	No Funding Required	Renee Brooks

Strategy 3:

Success Maker - All students will use the computer based program Success Maker to supplement the math program. Teachers will use the reports to guide math instruction and interventions.

Category: Learning Systems

Research Cited: Pearson

Activity - Success Maker	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will use the computer based program Success Maker weekly.	Tutoring, Academic Support Program, Technology	11/02/2015	06/30/2016	\$5000	General Fund	Dina Hammons
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(shared) Strategy 4:

Promoting Positive Behavior - All teachers will be trained in Promoting Positive Behavior in Schools. This will be implemented throughout the school. This will be monitored by observations and discipline referrals. The training will be completed through KET Professional Development Self-Paced Modules.

Category: Professional Learning & Support

Activity - Promoting Positive Behavior	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participation in KET Professional Development Promoting Positive Behavior	Behavioral Support Program, Professional Learning	08/10/2015	05/31/2016	\$0	No Funding Required	Jeff Frost

(shared) Strategy 5:

The Leader In Me - The School community will participate in empowerment training for The Leader in Me process. New staff will be trained in The Leader in Me process.

Category: Professional Learning & Support

Research Cited: Franklin Covey

Activity - Leader In Me	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Faculty and staff will receive additional training and empowerment on The Leader In Me principles.	Career Preparation/Orientation, Community Engagement, Academic Support Program, Behavioral Support Program, Technology, Policy and Process, Professional Learning, Parent Involvement, Direct Instruction	07/01/2015	12/18/2015	\$5000	Grant Funds	Jeff Frost
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(shared) Strategy 6:

Parent Involvement - Parent Teacher Conferences are scheduled at the end of the first and third nine weeks. At the end of the first nine weeks, previous year's test scores are shared with parents. At the end of the third nine weeks, test taking strategies are shared with parents at the Parent Teacher Conference. Books and Breakfast is held in the fall to demonstrate the reading and math programs. In the spring parents are invited to a make-it take-it workshop. It will be monitored by agendas and sign in sheets.

Category: Stakeholder Engagement

Activity - Open House	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will conference with parents at the end of the first and third nine weeks. They will share test scores with parents, assist parents in analyzing data, and make suggestions to help improve student's test taking skills.	Parent Involvement	09/01/2015	05/02/2016	\$200	General Fund	Sheila Terrell

(shared) Strategy 7:

Student Leadership Notebooks - Notebooks for Student Data - Administration will develop protocol and forms to implement the use of leadership notebooks. In addition, MAP reporting will provide goal setting sheets for notebooks. Students will share these leadership notebooks with their parents. This will be monitored by the Lighthouse Team and Data Team.

Category: Continuous Improvement

Research Cited: : Classroom Assessment for Student Learning, Stiggins, Richard, Arter, Judith, Chappuis, San and Chappuis, Stephen. Pearson, Boston, MA

Activity - Leadership Notebooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Notebooks for Student Data - Administration will develop protocol and forms to implement the use of leadership notebooks. In addition, MAP reporting will provide goal setting sheets for notebooks. Students will share these leadership notebooks with their parents. This will be monitored by the Lighthouse Team and Data Team.	Academic Support Program, Policy and Process, Parent Involvement, Direct Instruction	09/01/2015	05/31/2016	\$0	No Funding Required	Kim Dunn
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(shared) Strategy 8:

Family Resource Center -

The FRC works to reduce barriers for student education. The FRYSC enhances students' abilities to succeed in school by developing and sustaining partnerships that promote early learning and successful transition into school, academic achievement and well-being. This will be monitored by monthly calendars, newsletter and the Family Resource Center Advisory Council meets monthly.

Category: Stakeholder Engagement

Research Cited: Office of Family Resource and Youth Services Centers

Activity - Family Resource Center	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Family Resource Center will support student success by offering programs to students and families, monitoring attendance, monitoring at risk students and supplying necessary resources for our students.	Career Preparation/Orientation, Community Engagement, Academic Support Program, Behavioral Support Program, Parent Involvement	08/03/2015	06/30/2016	\$45000	Other	Eryleen Hammons

Strategy 9:

Everyday Mathematics - All math teachers will receive training in implementing the online resources for Everyday Mathematics. This will be utilized as the core math program daily. This will be evidenced by teacher lesson plans.

Category: Learning Systems

Activity - Everyday Mathematics	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All math teachers will receive training in implementing the online resources for Everyday Mathematics. This will be utilized as the core math program.	Academic Support Program, Technology, Professional Learning	08/03/2015	05/31/2016	\$0	General Fund	Tabitha Frederick
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(shared) Strategy 10:

Kindergarten Orientation - Kindergarten registration will be held in the spring semester prior to the start of a new school year. An orientation will be held before school starts each year for incoming kindergarten students and their parents. This will be monitored by kindergarten registration form packets and sign in sheets from orientation.

Category: Stakeholder Engagement

Activity - Kindergarten Orientation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kindergarten registration will be held in the spring semester prior to the start of a new school year. An orientation will be held before school starts each year for incoming kindergarten students and their parents. This will be monitored by kindergarten registration form packets and sign in sheets from orientation.	Community Engagement, Academic Support Program, Parent Involvement	05/02/2016	08/31/2016	\$500	General Fund	Kimberly Marsee

(shared) Strategy 11:

House Concept - We will implement a Leader In Me house concept. This will create a sense of community by assigning students of multi-age, multi-ability into house. Staff will be randomly assigned to house colors. Houses will meet monthly to participate in Synergizing activities.

Category: Management Systems

Research Cited: Stephen Covey

Activity - House Concept	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will implement a Leader In Me house concept. This will create a sense of community by assigning students of multiage, multi-ability into house. Staff will be randomly assigned to house colors. Houses will meet monthly to participate in Synergizing activities.	Behavioral Support Program, Policy and Process, Direct Instruction	02/01/2016	05/31/2016	\$1000	Other	Becky Blevins

(shared) Strategy 12:

Skills Group/Enrichment - Students are assigned to either Math, Reading, or Enrichment skills groups based on their MAP scores and the probability of scoring Proficients as Measured by the document "Linking the Kentucky K-PREP Assessment to NWEA MAP Tests. Those with less than a 75% chance of scoring proficient will go into either reading or math, those with a 75% chance or more are placed into enrichment.

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Category: Learning Systems

Activity - IReady	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Online Reading and Mathematics Intervention Program	Technology	11/02/2016	05/31/2017	\$10000	District Funding	Keith Broughton

Measurable Objective 2:

A 17% increase of Third, Fourth, Fifth, Sixth and Ungraded grade Black or African-American, Asian, White, Children in Foster Care, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races and American Indian or Alaska Native students will demonstrate a proficiency score in Reading by 05/31/2017 as measured by KPREP.

(shared) Strategy 1:

Screening Kindergarten - All kindergarten students will be screened at the beginning of the school year. This will be monitored by accessing Brigance Reports.

Category: Early Learning

Research Cited: Brigance

Activity - Screening Kindergarten	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All kindergarten students will be screened at the beginning of the school year.	Other	08/03/2015	10/01/2015	\$0	No Funding Required	Renee Brooks

(shared) Strategy 2:

Promoting Positive Behavior - All teachers will be trained in Promoting Positive Behavior in Schools. This will be implemented throughout the school. This will be monitored by observations and discipline referrals. The training will be completed through KET Professional Development Self-Paced Modules.

Category: Professional Learning & Support

Activity - Promoting Positive Behavior	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participation in KET Professional Development Promoting Positive Behavior	Behavioral Support Program, Professional Learning	08/10/2015	05/31/2016	\$0	No Funding Required	Jeff Frost

(shared) Strategy 3:

The Leader In Me - The School community will participate in empowerment training for The Leader in Me process. New staff will be trained in The Leader in Me process.

Category: Professional Learning & Support

Research Cited: Franklin Covey

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Activity - Leader In Me	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Faculty and staff will receive additional training and empowerment on The Leader In Me principles.	Career Preparation/Orientation, Community Engagement, Academic Support Program, Behavioral Support Program, Technology, Policy and Process, Professional Learning, Parent Involvement, Direct Instruction	07/01/2015	12/18/2015	\$5000	Grant Funds	Jeff Frost

(shared) Strategy 4:

Parent Involvement - Parent Teacher Conferences are scheduled at the end of the first and third nine weeks. At the end of the first nine weeks, previous year's test scores are shared with parents. At the end of the third nine weeks, test taking strategies are shared with parents at the Parent Teacher Conference. Books and Breakfast is held in the fall to demonstrate the reading and math programs. In the spring parents are invited to a make-it take-it workshop. It will be monitored by agendas and sign in sheets.

Category: Stakeholder Engagement

Activity - Open House	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will conference with parents at the end of the first and third nine weeks. They will share test scores with parents, assist parents in analyzing data, and make suggestions to help improve student's test taking skills.	Parent Involvement	09/01/2015	05/02/2016	\$200	General Fund	Sheila Terrell

(shared) Strategy 5:

Student Leadership Notebooks - Notebooks for Student Data - Administration will develop protocol and forms to implement the use of leadership notebooks. In addition, MAP reporting will provide goal setting sheets for notebooks. Students will share these leadership notebooks with their parents. This will be monitored by the Lighthouse Team and Data Team.

Category: Continuous Improvement

Research Cited: : Classroom Assessment for Student Learning, Stiggins, Richard, Arter, Judith, Chappuis, San and Chappuis, Stephen. Pearson, Boston, MA

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Activity - Leadership Notebooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Notebooks for Student Data - Administration will develop protocol and forms to implement the use of leadership notebooks. In addition, MAP reporting will provide goal setting sheets for notebooks. Students will share these leadership notebooks with their parents. This will be monitored by the Lighthouse Team and Data Team.	Academic Support Program, Policy and Process, Parent Involvement, Direct Instruction	09/01/2015	05/31/2016	\$0	No Funding Required	Kim Dunn

(shared) Strategy 6:

Family Resource Center -

The FRC works to reduce barriers for student education. The FRYSC enhances students' abilities to succeed in school by developing and sustaining partnerships that promote early learning and successful transition into school, academic achievement and well-being. This will be monitored by monthly calendars, newsletter and the Family Resource Center Advisory Council meets monthly.

Category: Stakeholder Engagement

Research Cited: Office of Family Resource and Youth Services Centers

Activity - Family Resource Center	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Family Resource Center will support student success by offering programs to students and families, monitoring attendance, monitoring at risk students and supplying necessary resources for our students.	Career Preparation/Orientation, Community Engagement, Academic Support Program, Behavioral Support Program, Parent Involvement	08/03/2015	06/30/2016	\$45000	Other	Eryleen Hammons

Strategy 7:

Lexia Core 5 - Lexia Core 5 All students will use the computer based program Lexia Core to supplement English Language program. Teachers will use the reports to guide ELA instruction and interventions.

Category: Learning Systems

Research Cited: Rosetta Stone Company

Activity - Lexia Core 5	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All students will use the computer based program Lexia Core to supplement English Language program. Teachers will use the reports to guide ELA instruction and interventions.	Tutoring, Academic Support Program, Technology, Direct Instruction	08/03/2015	06/30/2016	\$5000	General Fund	Beverly Hensley
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Strategy 8:

Reading Wonders - All K-3 students will receive instruction in reading, spelling, language, and writing through the implementation Reading Wonders program.

Teachers in grades K-3 will receive training in utilizing the online resources for the Reading Wonders program.

Category: Learning Systems

Research Cited: McGraw-Hill

Activity - Reading Wonders	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-3 students will receive instruction in reading, spelling, language, and writing through the implementation Reading Wonders program. Teachers in grades K-3 will receive training in utilizing the online resources for the Reading Wonders program.	Tutoring, Academic Support Program, Technology, Professional Learning, Direct Instruction	09/01/2015	05/31/2016	\$0	No Funding Required	Sheila Terrell

Strategy 9:

Writing Techniques - All teachers will be trained in the on demand writing S.P.A.T. technique. When students are presented with a writing topic or prompt, S.P.A.T. will be the best way to get thoughts organized and focused. Christy Stuber with Southeast/Southcentral Co-op will meet with teachers during PLC's to develop a school wide writing plan using S.P.A.T.

Category: Professional Learning & Support

Activity - Writing Techniques	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be trained in the on demand writing S.P.A.T. technique. When students are presented with a writing topic or prompt, S.P.A.T. will be the best way to get thoughts organized and focused. Christy Stuber with Southeast/Southcentral Co-op will meet with teachers during PLC's to develop a schoolwide writing plan using S.P.A.T.	Tutoring, Academic Support Program, Policy and Process, Professional Learning, Direct Instruction	11/02/2015	05/31/2016	\$0	No Funding Required	Sheila Terrell

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(shared) Strategy 10:

Kindergarten Orientation - Kindergarten registration will be held in the spring semester prior to the start of a new school year. An orientation will be held before school starts each year for incoming kindergarten students and their parents. This will be monitored by kindergarten registration form packets and sign in sheets from orientation.

Category: Stakeholder Engagement

Activity - Kindergarten Orientation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kindergarten registration will be held in the spring semester prior to the start of a new school year. An orientation will be held before school starts each year for incoming kindergarten students and their parents. This will be monitored by kindergarten registration form packets and sign in sheets from orientation.	Community Engagement, Academic Support Program, Parent Involvement	05/02/2016	08/31/2016	\$500	General Fund	Kimberly Marsee

(shared) Strategy 11:

House Concept - We will implement a Leader In Me house concept. This will create a sense of community by assigning students of multi-age, multi-ability into house. Staff will be randomly assigned to house colors. Houses will meet monthly to participate in Synergizing activities.

Category: Management Systems

Research Cited: Stephen Covey

Activity - House Concept	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will implement a Leader In Me house concept. This will create a sense of community by assigning students of multi-age, multi-ability into house. Staff will be randomly assigned to house colors. Houses will meet monthly to participate in Synergizing activities.	Behavioral Support Program, Policy and Process, Direct Instruction	02/01/2016	05/31/2016	\$1000	Other	Becky Blevins

(shared) Strategy 12:

Skills Group/Enrichment - Students are assigned to either Math, Reading, or Enrichment skills groups based on their MAP scores and the probability of scoring Proficients as Measured by the document "Linking the Kentucky K-PREP Assessment to NWEA MAP Tests. Those with less than a 75% chance of scoring proficient will go into either reading or math, those with a 75% chance or more are placed into enrichment.

Category: Learning Systems

Activity - IReady	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Online Reading and Mathematics Intervention Program	Technology	11/02/2016	05/31/2017	\$10000	District Funding	Keith Broughton
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Goal 2: Students in the non duplicated GAP group scoring proficient in Reading and Math will increase from 44.7% in 2016 to 68.7% in 2019 as measured by KPREP.

Measurable Objective 1:

A 17% increase of Third, Fourth, Fifth and Sixth grade Black or African-American, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities, English Learners and Two or More Races students will demonstrate a proficiency score in Mathematics by 05/31/2017 as measured by KPREP .

(shared) Strategy 1:

Family Resource Center - The FRC works to reduce barriers for student education. The FRYSC enhances students' abilities to succeed in school by developing and sustaining partnerships that promote early learning and successful transition into school, academic achievement and well-being. This will be monitored by monthly calendars, newsletter and the Family Resource Center Advisory Council meets monthly.

Category: Stakeholder Engagement

Activity - Family Resource Center	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Family Resource Center will support student success by offering programs to students and families, monitoring attendance, monitoring at risk students and supplying necessary resources for our students.	Career Preparation/Orientation, Community Engagement, Academic Support Program, Behavioral Support Program, Parent Involvement	08/03/2015	06/30/2016	\$45000	Other	Eryleen Hammons

Strategy 2:

Everyday Mathematics - All math teachers will receive training in implementing the online resources for Everyday Mathematics. This will be utilized as the core math program daily. This will be evidenced by teacher lesson plans.

Category: Professional Learning & Support

Research Cited: Everyday Mathematics; The University of Chicago School Mathematics Project

Activity - Everyday Mathematics	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All teachers will be trained in implementing the Everyday Mathematics resources.	Academic Support Program, Technology, Professional Learning, Direct Instruction	08/03/2015	05/31/2016	\$0	No Funding Required	Tabitha Frederick
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Strategy 3:

Curriculum Allignment - All math teachers will continue aligning Everyday Math curriculum with the Common Core. Materials that will be used are Everyday Mathematics teacher's edition and Common Core. This will be monitored by weekly lesson plans.

Category: Learning Systems

Research Cited: Everyday Mathematics; The University of Chicago School Mathematics

Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each math teacher will align Everyday Math with Common Core to ensure that all standards are taught .	Professional Learning, Direct Instruction	08/12/2015	05/31/2016	\$0	No Funding Required	Jeff Frost

Strategy 4:

Success Maker - All students will use the computer based program Success Maker to supplement the math program. Teachers will use the reports to guide math instruction and interventions.

Category: Learning Systems

Research Cited: Pearson

Activity - Success Maker	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use the computer based program Success Maker weekly.	Tutoring, Academic Support Program, Technology	11/02/2015	06/30/2016	\$5000	General Fund	Dina Hammons

(shared) Strategy 5:

Promoting Positive Behavior - Promoting Positive Behavior - All teachers will be trained in Promoting Positive Behavior in Schools. This will be implemented throughout the school. This will be monitored by observations and discipline referrals. The training will be completed through KET Professional Development Self-Paced Modules.

Category: Professional Learning & Support

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Activity - Promoting Positive Behavior	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participation in KET Professional Development Promoting Positive Behavior	Behavioral Support Program, Professional Learning	08/10/2015	05/31/2016	\$0	No Funding Required	Jeff Frost

(shared) Strategy 6:

Parent Involvement - Parent Teacher Conferences are scheduled at the end of the first and third nine weeks. At the end of the first nine weeks, previous year's test scores are shared with parents. At the end of the third nine weeks, test taking strategies are shared with parents at the Parent Teacher Conference. Books and Breakfast is held in the fall to demonstrate the reading and math programs. In the spring parents are invited to a make-it take-it workshop. It will be monitored by agendas and sign in sheets.

Category: Stakeholder Engagement

Activity - Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will conference with parents at the end of the first and third nine weeks. They will share test scores with parents, assist parents in analyzing data, and make suggestions to help improve student's test taking skills.	Parent Involvement	09/01/2015	05/02/2016	\$200	General Fund	Sheila Terrell

(shared) Strategy 7:

Leader In Me - The School community will participate in empowerment training for The Leader in Me process. New staff will be trained in The Leader in Me process.

Category: Professional Learning & Support

Research Cited: Franklin Covey

Activity - Leader In Me	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Faculty and staff will receive additional training and empowerment on The Leader In Me principles.	Career Preparation/Orientation, Community Engagement, Academic Support Program, Behavioral Support Program, Technology, Policy and Process, Professional Learning, Parent Involvement, Direct Instruction	07/21/2015	12/18/2015	\$5000	Grant Funds	Jeff Frost
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(shared) Strategy 8:

Student Leadership Notebooks - Administration will develop protocol and forms to implement the use of leadership notebooks. In addition, MAP reporting will provide goal setting sheets for notebooks. Students will share these leadership notebooks with their parents. This will be monitored by the Lighthouse Team and Data Team.

Category: Continuous Improvement

Research Cited: Classroom Assessment for Student Learning, Stiggins, Richard, Arter, Judith, Chappuis, San and Chappuis, Stephen. Pearson, Boston, MA

Activity - Data Notebooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will develop protocol and forms to implement the use of leadership notebooks. In addition, MAP reporting will provide goal setting sheets for notebooks. Students will share these leadership notebooks with their parents. This will be monitored by the Lighthouse Team and Data Team.	Academic Support Program, Policy and Process, Parent Involvement, Direct Instruction	09/01/2015	05/31/2016	\$0	No Funding Required	Kim Dunn

(shared) Strategy 9:

RTI - Students will be placed in Tier I interventions based on classroom data and formative assessments. Students that scored a Novice on KPREP 2015 and students scoring below the 20th percentile on MAP were identified for Tier II and Tier III. Interventions for students will be provided by interventionists. Tier III students will receive additional instruction through research based computer programs. RTI time will help students to master skills that are necessary to be successful in the regular classroom. This will be monitored by RTI Committee meetings and intervention documentation.

Category: Management Systems

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Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Interventions for students will be provided by interventionists. Tier III students will receive additional instruction through research based computer programs. RTI time will help students to master skills that are necessary to be successful in the regular classroom. This will be monitored by RTI Committee meetings and intervention documentation.	Tutoring, Academic Support Program, Technology, Direct Instruction	08/24/2015	05/31/2016	\$0	No Funding Required	Rebecca Mills

(shared) Strategy 10:

Kindergarten Screening - All kindergarten students will be given the Brigance kindergarten screener within the first two weeks of school.

Category: Early Learning

Activity - Kindergarten Screening	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All kindergarten students will be given the Brigance kindergarten screener within the first two weeks of school.	Academic Support Program	09/01/2015	10/01/2015	\$0	No Funding Required	Renee Brooks

(shared) Strategy 11:

Kindergarten Orientation - Kindergarten registration will be held in the spring semester prior to the start of a new school year. An orientation will be held before school starts each year for incoming kindergarten students and their parents. This will be monitored by kindergarten registration form packets and sign in sheets from orientation.

Category: Stakeholder Engagement

Activity - Kindergarten Orientation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kindergarten registration will be held in the spring semester prior to the start of a new school year. An orientation will be held before school starts each year for incoming kindergarten students and their parents. This will be monitored by kindergarten registration form packets and sign in sheets from orientation.	Community Engagement, Academic Support Program, Parent Involvement	05/02/2016	09/01/2016	\$500	General Fund	Kimberly Marsee

(shared) Strategy 12:

House Concept - We will implement a Leader In Me house concept. This will create a sense of community by assigning students of multi-age, multi-ability into house. Staff will be randomly assigned to house colors. Houses will meet monthly to participate in Synergizing activities.

Category: Management Systems

Research Cited: Stephen Covey

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Activity - House Concept	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will implement a Leader In Me house concept. This will create a sense of community by assigning students of multiage, multi-ability into house. Staff will be randomly assigned to house colors. Houses will meet monthly to participate in Synergizing activities.	Behavioral Support Program, Policy and Process, Direct Instruction	02/01/2016	05/31/2016	\$1000	Other	Becky Blevins

Strategy 13:

Skills Group/Enrichment Math - Students will meet for 30 minutes daily in either reading, math, or enrichment skills groups. They will utilize either successmaker, Lexia, or IReady for intervention.

Category: Learning Systems

Activity - Success Maker	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Online Math intervention program	Technology	10/17/2016	05/31/2017	\$4000	District Funding	Keith Broughton

Activity - Iready	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Online Reading and Math Intervention Program	Technology	11/02/2016	05/31/2017	\$10000	District Funding	Keith Broughton

Measurable Objective 2:

A 17% increase of Black or African-American, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities, English Learners and Two or More Races students will demonstrate a proficiency score in Reading by 05/31/2016 as measured by KPREP 2016.

(shared) Strategy 1:

Family Resource Center - The FRC works to reduce barriers for student education. The FRYSC enhances students' abilities to succeed in school by developing and sustaining partnerships that promote early learning and successful transition into school, academic achievement and well-being. This will be monitored by monthly calendars, newsletter and the Family Resource Center Advisory Council meets monthly.

Category: Stakeholder Engagement

Activity - Family Resource Center	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The Family Resource Center will support student success by offering programs to students and families, monitoring attendance, monitoring at risk students and supplying necessary resources for our students.	Career Preparation/Orientation, Community Engagement, Academic Support Program, Behavioral Support Program, Parent Involvement	08/03/2015	06/30/2016	\$45000	Other	Eryleen Hammons
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(shared) Strategy 2:

Promoting Positive Behavior - Promoting Positive Behavior - All teachers will be trained in Promoting Positive Behavior in Schools. This will be implemented throughout the school. This will be monitored by observations and discipline referrals. The training will be completed through KET Professional Development Self-Paced Modules. Category: Professional Learning & Support

Activity - Promoting Positive Behavior	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participation in KET Professional Development Promoting Positive Behavior	Behavioral Support Program, Professional Learning	08/10/2015	05/31/2016	\$0	No Funding Required	Jeff Frost

(shared) Strategy 3:

Parent Involvement - Parent Teacher Conferences are scheduled at the end of the first and third nine weeks. At the end of the first nine weeks, previous year's test scores are shared with parents. At the end of the third nine weeks, test taking strategies are shared with parents at the Parent Teacher Conference. Books and Breakfast is held in the fall to demonstrate the reading and math programs. In the spring parents are invited to a make-it take-it workshop. It will be monitored by agendas and sign in sheets. Category: Stakeholder Engagement

Activity - Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will conference with parents at the end of the first and third nine weeks. They will share test scores with parents, assist parents in analyzing data, and make suggestions to help improve student's test taking skills.	Parent Involvement	09/01/2015	05/02/2016	\$200	General Fund	Sheila Terrell

(shared) Strategy 4:

Leader In Me - The School community will participate in empowerment training for The Leader in Me process. New staff will be trained in The Leader in Me process. Category: Professional Learning & Support

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Research Cited: Franklin Covey

Activity - Leader In Me	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Faculty and staff will receive additional training and empowerment on The Leader In Me principles.	Career Preparation/Orientation, Community Engagement, Academic Support Program, Behavioral Support Program, Technology, Policy and Process, Professional Learning, Parent Involvement, Direct Instruction	07/21/2015	12/18/2015	\$5000	Grant Funds	Jeff Frost

(shared) Strategy 5:

Student Leadership Notebooks - Administration will develop protocol and forms to implement the use of leadership notebooks. In addition, MAP reporting will provide goal setting sheets for notebooks. Students will share these leadership notebooks with their parents. This will be monitored by the Lighthouse Team and Data Team.
 Category: Continuous Improvement

Research Cited: Classroom Assessment for Student Learning, Stiggins, Richard, Arter, Judith, Chappuis, San and Chappuis, Stephen. Pearson, Boston, MA

Activity - Data Notebooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will develop protocol and forms to implement the use of leadership notebooks. In addition, MAP reporting will provide goal setting sheets for notebooks. Students will share these leadership notebooks with their parents. This will be monitored by the Lighthouse Team and Data Team.	Academic Support Program, Policy and Process, Parent Involvement, Direct Instruction	09/01/2015	05/31/2016	\$0	No Funding Required	Kim Dunn

(shared) Strategy 6:

RTI - Students will be placed in Tier I interventions based on classroom data and formative assessments. Students that scored a Novice on KPREP 2015 and students scoring below the 20th percentile on MAP were identified for Tier II and Tier III. Interventions for students will be provided by interventionists. Tier III students will

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receive additional instruction through research based computer programs. RTI time will help students to master skills that are necessary to be successful in the regular classroom. This will be monitored by RTI Committee meetings and intervention documentation.

Category: Management Systems

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Interventions for students will be provided by interventionists. Tier III students will receive additional instruction through research based computer programs. RTI time will help students to master skills that are necessary to be successful in the regular classroom. This will be monitored by RTI Committee meetings and intervention documentation.	Tutoring, Academic Support Program, Technology, Direct Instruction	08/24/2015	05/31/2016	\$0	No Funding Required	Rebecca Mills

Strategy 7:

Reading Wonders - All K-3 students will receive instruction in reading, spelling, language, and writing through the implementation Reading Wonders program. Teachers in grades K-3 will receive training in utilizing the online resources for the Reading Wonders program.

Category: Learning Systems

Research Cited: McGraw-Hill

Activity - Reading Wonders	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-3 students will receive instruction in reading, spelling, language, and writing through the implementation Reading Wonders program. Teachers in grades K-3 will receive training in utilizing the online resources for the Reading Wonders program.	Tutoring, Academic Support Program, Technology, Professional Learning, Direct Instruction	09/01/2015	05/31/2016	\$0	No Funding Required	Sheila Terrell

Strategy 8:

Lexia Core 5 - All students will use the computer based program Lexia Core to supplement English Language program. Teachers will use the reports to guide ELA instruction and interventions.

Category: Learning Systems

Research Cited: Pearson

Activity - Lexia Core 5	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All students will use the computer based program Lexia Core to supplement English Language program. Teachers will use the reports to guide ELA instruction and interventions.	Tutoring, Academic Support Program, Technology, Direct Instruction	08/03/2015	06/30/2016	\$5000	General Fund	Beverly Hensley
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Strategy 9:

Writing Techniques - All teachers will be trained in the on demand writing S.P.A.T. technique. When students are presented with a writing topic or prompt, S.P.A.T. will be the best way to get thoughts organized and focused. Christy Stuber with Southeast/Southcentral Co-op will meet with teachers during PLC's to develop a schoolwide writing plan using S.P.A.T.

Category: Professional Learning & Support

Activity - Writing Techniques	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be trained in the on demand writing S.P.A.T. technique. When students are presented with a writing topic or prompt, S.P.A.T. will be the best way to get thoughts organized and focused. Christy Stuber with Southeast/Southcentral Co-op will meet with teachers during PLC's to develop a schoolwide writing plan using S.P.A.T.	Tutoring, Academic Support Program, Policy and Process, Professional Learning, Direct Instruction	11/02/2015	05/31/2016	\$0	No Funding Required	Sheila Terrell

(shared) Strategy 10:

Kindergarten Screening - All kindergarten students will be given the Brigance kindergarten screener within the first two weeks of school.

Category: Early Learning

Activity - Kindergarten Screening	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All kindergarten students will be given the Brigance kindergarten screener within the first two weeks of school.	Academic Support Program	09/01/2015	10/01/2015	\$0	No Funding Required	Renee Brooks

(shared) Strategy 11:

Kindergarten Orientation - Kindergarten registration will be held in the spring semester prior to the start of a new school year. An orientation will be held before school starts each year for incoming kindergarten students and their parents. This will be monitored by kindergarten registration form packets and sign in sheets from orientation.

Category: Stakeholder Engagement

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Activity - Kindergarten Orientation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kindergarten registration will be held in the spring semester prior to the start of a new school year. An orientation will be held before school starts each year for incoming kindergarten students and their parents. This will be monitored by kindergarten registration form packets and sign in sheets from orientation.	Community Engagement, Academic Support Program, Parent Involvement	05/02/2016	09/01/2016	\$500	General Fund	Kimberly Marsee

(shared) Strategy 12:

House Concept - We will implement a Leader In Me house concept. This will create a sense of community by assigning students of multi-age, multi-ability into house. Staff will be randomly assigned to house colors. Houses will meet monthly to participate in Synergizing activities.

Category: Management Systems

Research Cited: Stephen Covey

Activity - House Concept	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will implement a Leader In Me house concept. This will create a sense of community by assigning students of multiage, multi-ability into house. Staff will be randomly assigned to house colors. Houses will meet monthly to participate in Synergizing activities.	Behavioral Support Program, Policy and Process, Direct Instruction	02/01/2016	05/31/2016	\$1000	Other	Becky Blevins

Strategy 13:

Skills Group/Enrichment Reading - Students meet 30 minutes daily for reading intervention utilizing Iready and Lexia

Category: Learning Systems

Activity - Lexia	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Online Reading/Language Arts Program	Technology	10/17/2016	05/31/2017	\$7000	District Funding	Shelia Terrell

Activity - IReady	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Online Reading and Mathematics Intervention Program	Technology	11/02/2016	05/31/2017	\$10000	District Funding	Keith Broughton

Goal 3: We will decrease the number of students scoring novice in Reading and Math from 16% in 2016 to 6% in 2020 at Jesse D. Lay as measured by K-PREP

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Measurable Objective 1:

A 10% decrease of Third, Fourth, Fifth and Sixth grade Economically Disadvantaged and Students with Disabilities students will increase student growth by scoring above novice in Reading by 05/31/2017 as measured by KPREP.

Strategy 1:

SFA Reading Groups in Primary Grades - Teachers will be trained on the new 4th Edition of Reading Roots and Reading Wings. This will be monitored by classroom observation, Member Center, and lesson plans.

Category: Early Learning

Research Cited: Success For All Foundation, Baltimore, MA

Activity - SFA training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PD on Roots 4 and Wings 4	Professional Learning	07/01/2013	08/13/2013	\$0	District Funding	Sheila Terrell

(shared) Strategy 2:

Family Resource - The FRC works to reduce barriers for student education. The FRYSC enhances students' abilities to succeed in school by developing and sustaining partnerships that promote early learning and successful transition into school, academic achievement and well-being. This will be monitored by monthly calendars, newsletter and the Family Resource Center Advisory Council meets monthly.

Category: Stakeholder Engagement

Activity - Family Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Family Resource Center will support student success by offering programs to students and families, monitoring attendance, monitoring at risk students and supplying necessary resources for our students.	Career Preparation/Orientation, Community Engagement, Academic Support Program, Behavioral Support Program, Parent Involvement	08/03/2015	06/30/2016	\$45000	Other	Eryleen Hammons

(shared) Strategy 3:

Curriculum Alignment - All math teachers will continue aligning Everyday Math curriculum with the Common Core. Materials that will be used are Everyday Mathematics teacher's edition and Common Core. This will be monitored by weekly lesson plans.

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Category: Learning Systems

Research Cited: Everyday Mathematics The University of Chicago School of Mathematics

Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each math teacher will align Everyday Math with Common Core to ensure that all standards are taught	Academic Support Program, Direct Instruction	08/03/2015	05/31/2016	\$0	No Funding Required	Jeff Frost

(shared) Strategy 4:

Promoting Positive Behavior - All teachers will be trained in Promoting Positive Behavior in Schools. This will be implemented throughout the school. This will be monitored by observations and discipline referrals. The training will be completed through KET Professional Development Self-Paced Modules.

Category: Professional Learning & Support

Activity - Promoting Positive Behavior	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participation in KET Professional Development Promoting Positive Behavior	Behavioral Support Program, Professional Learning	08/10/2015	05/31/2016	\$0	No Funding Required	Jeff Frost

(shared) Strategy 5:

Parent Involvement - Parent Teacher Conferences are scheduled at the end of the first and third nine weeks. At the end of the first nine weeks, previous year's test scores are shared with parents. At the end of the third nine weeks, test taking strategies are shared with parents at the Parent Teacher Conference. Books and Breakfast is held in the fall to demonstrate the reading and math programs. In the spring parents are invited to a make-it take-it workshop. It will be monitored by agendas and sign in sheets.

Category: Stakeholder Engagement

Activity - Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will conference with parents at the end of the first and third nine weeks. They will share test scores with parents, assist parents in analyzing data, and make suggestions to help improve student's test taking skills.	Parent Involvement	09/01/2015	05/02/2016	\$200	General Fund	Sheila Terrell

(shared) Strategy 6:

Leader In Me - The School community will participate in empowerment training for The Leader in Me process. New staff will be trained in The Leader in Me process

Category: Professional Learning & Support

Research Cited: Stephen Covey

Jesse D Lay Elementary School

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Activity - Leader In Me	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Faculty and staff will receive additional training and empowerment on The Leader In Me principles	Career Preparation/Orientation, Academic Support Program, Behavioral Support Program, Professional Learning, Direct Instruction	07/21/2015	12/18/2015	\$5000	Grant Funds	Jeff Frost

(shared) Strategy 7:

Student Data Notebooks - Administration will develop protocol and forms to implement the use of leadership notebooks. In addition, MAP reporting will provide goal setting sheets for notebooks. Students will share these leadership notebooks with their parents. This will be monitored by the Lighthouse Team and Data Team.

Category: Continuous Improvement

Activity - Student Data Notebooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will develop protocol and forms to implement the use of leadership notebooks. In addition, MAP reporting will provide goal setting sheets for notebooks. Students will share these leadership notebooks with their parents. This will be monitored by the Lighthouse Team and Data Team.	Policy and Process, Parent Involvement, Direct Instruction	09/01/2015	05/31/2016	\$0	No Funding Required	Kim Dunn

(shared) Strategy 8:

RTI - Students will be placed in Tier I interventions based on classroom data and formative assessments. Students that scored a Novice on KPREP 2015 and students scoring below the 20th percentile on MAP were identified for Tier II and Tier III. Interventions for students will be provided by interventionists. Tier III students will receive additional instruction through research based computer programs. RTI time will help students to master skills that are necessary to be successful in the regular classroom. This will be monitored by RTI Committee meetings and intervention documentation.

Category: Management Systems

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Students will be placed in Tier I interventions based on classroom data and formative assessments. Students that scored a Novice on KPREP 2015 and students scoring below the 20th percentile on MAP were identified for Tier II and Tier III. Interventions for students will be provided by interventionists. Tier III students will receive additional instruction through research based computer programs. RTI time will help students to master skills that are necessary to be successful in the regular classroom. This will be monitored by RTI Committee meetings and intervention documentation.</p>	<p>Tutoring, Academic Support Program, Technology, Direct Instruction</p>	<p>08/24/2015</p>	<p>05/31/2016</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Rebecca Mills</p>
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(shared) Strategy 9:

House Concept - We will implement a Leader In Me house concept. This will create a sense of community by assigning students of multi-age, multi-ability into house. Staff will be randomly assigned to house colors. Houses will meet monthly to participate in Synergizing activities.

Category: Stakeholder Engagement

Research Cited: Stephen Covey

Activity - House Concept	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>We will implement a Leader In Me house concept. This will create a sense of community by assigning students of multi-age, multi-ability into house. Staff will be randomly assigned to house colors. Houses will meet monthly to participate in Synergizing activities.</p>	<p>Community Engagement, Academic Support Program, Behavioral Support Program, Policy and Process, Direct Instruction</p>	<p>02/01/2016</p>	<p>05/31/2016</p>	<p>\$1000</p>	<p>Other</p>	<p>Becky Blevins</p>

Strategy 10:

Skills Group/Enrichment Reading - Students will spend 30 minutes daily working on Iready or Lexia.

Category: Learning Systems

Activity - Lexia	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Online Reading and Language Arts Intervention Program</p>	<p>Technology</p>	<p>10/17/2016</p>	<p>05/31/2017</p>	<p>\$5000</p>	<p>General Fund</p>	<p>Shelia Terrell</p>

Activity - Iready	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Online Math and Reading Intervention Program	Technology	11/02/2016	05/31/2017	\$10000	District Funding	Shelia Terrell
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Measurable Objective 2:

A 2% decrease of Third, Fourth, Fifth and Sixth grade students will increase student growth by fewer student scoring novice in Mathematics by 05/31/2017 as measured by KPREP.

(shared) Strategy 1:

Family Resource - The FRC works to reduce barriers for student education. The FRYSC enhances students' abilities to succeed in school by developing and sustaining partnerships that promote early learning and successful transition into school, academic achievement and well-being. This will be monitored by monthly calendars, newsletter and the Family Resource Center Advisory Council meets monthly.

Category: Stakeholder Engagement

Activity - Family Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Family Resource Center will support student success by offering programs to students and families, monitoring attendance, monitoring at risk students and supplying necessary resources for our students.	Career Preparation/Orientation, Community Engagement, Academic Support Program, Behavioral Support Program, Parent Involvement	08/03/2015	06/30/2016	\$45000	Other	Eryleen Hammons

Strategy 2:

Everyday Mathematics - All math teachers will receive training in implementing the online resources for Everyday Mathematics. This will be utilized as the core math program daily. This will be evidenced by teacher lesson plans.

Category: Learning Systems

Research Cited: Everyday Mathematics; The University of Chicago School Mathematics Project

Activity - Everyday Mathematics	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be trained in implementing the Everyday Mathematics resources.	Academic Support Program, Technology, Professional Learning, Direct Instruction	08/03/2015	05/31/2016	\$0	No Funding Required	Tabitha Frederick

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(shared) Strategy 3:

Curriculum Alignment - All math teachers will continue aligning Everyday Math curriculum with the Common Core. Materials that will be used are Everyday Mathematics teacher's edition and Common Core. This will be monitored by weekly lesson plans.

Category: Learning Systems

Research Cited: Everyday Mathematics The University of Chicago School of Mathematics

Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each math teacher will align Everyday Math with Common Core to ensure that all standards are taught	Academic Support Program, Direct Instruction	08/03/2015	05/31/2016	\$0	No Funding Required	Jeff Frost

Strategy 4:

Success Maker - All students will use the computer based program Success Maker to supplement the math program. Teachers will use the reports to guide math instruction and interventions.

Category: Learning Systems

Research Cited: Pearson

Activity - Success Maker	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use the computer based program Success Maker weekly.	Tutoring, Academic Support Program, Technology, Direct Instruction	11/02/2015	06/30/2016	\$5000	General Fund	Dina Hammons

(shared) Strategy 5:

Promoting Positive Behavior - All teachers will be trained in Promoting Positive Behavior in Schools. This will be implemented throughout the school. This will be monitored by observations and discipline referrals. The training will be completed through KET Professional Development Self-Paced Modules.

Category: Professional Learning & Support

Activity - Promoting Positive Behavior	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participation in KET Professional Development Promoting Positive Behavior	Behavioral Support Program, Professional Learning	08/10/2015	05/31/2016	\$0	No Funding Required	Jeff Frost

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(shared) Strategy 6:

Parent Involvement - Parent Teacher Conferences are scheduled at the end of the first and third nine weeks. At the end of the first nine weeks, previous year's test scores are shared with parents. At the end of the third nine weeks, test taking strategies are shared with parents at the Parent Teacher Conference. Books and Breakfast is held in the fall to demonstrate the reading and math programs. In the spring parents are invited to a make-it take-it workshop. It will be monitored by agendas and sign in sheets.

Category: Stakeholder Engagement

Activity - Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will conference with parents at the end of the first and third nine weeks. They will share test scores with parents, assist parents in analyzing data, and make suggestions to help improve student's test taking skills.	Parent Involvement	09/01/2015	05/02/2016	\$200	General Fund	Sheila Terrell

(shared) Strategy 7:

Leader In Me - The School community will participate in empowerment training for The Leader in Me process. New staff will be trained in The Leader in Me process

Category: Professional Learning & Support

Research Cited: Stephen Covey

Activity - Leader In Me	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Faculty and staff will receive additional training and empowerment on The Leader In Me principles	Career Preparation/Orientation, Academic Support Program, Behavioral Support Program, Professional Learning, Direct Instruction	07/21/2015	12/18/2015	\$5000	Grant Funds	Jeff Frost

(shared) Strategy 8:

Student Data Notebooks - Administration will develop protocol and forms to implement the use of leadership notebooks. In addition, MAP reporting will provide goal setting sheets for notebooks. Students will share these leadership notebooks with their parents. This will be monitored by the Lighthouse Team and Data Team.

Category: Continuous Improvement

Activity - Student Data Notebooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Administration will develop protocol and forms to implement the use of leadership notebooks. In addition, MAP reporting will provide goal setting sheets for notebooks. Students will share these leadership notebooks with their parents. This will be monitored by the Lighthouse Team and Data Team.	Policy and Process, Parent Involvement, Direct Instruction	09/01/2015	05/31/2016	\$0	No Funding Required	Kim Dunn
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(shared) Strategy 9:

RTI - Students will be placed in Tier I interventions based on classroom data and formative assessments. Students that scored a Novice on KPREP 2015 and students scoring below the 20th percentile on MAP were identified for Tier II and Tier III. Interventions for students will be provided by interventionists. Tier III students will receive additional instruction through research based computer programs. RTI time will help students to master skills that are necessary to be successful in the regular classroom. This will be monitored by RTI Committee meetings and intervention documentation.

Category: Management Systems

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be placed in Tier I interventions based on classroom data and formative assessments. Students that scored a Novice on KPREP 2015 and students scoring below the 20th percentile on MAP were identified for Tier II and Tier III. Interventions for students will be provided by interventionists. Tier III students will receive additional instruction through research based computer programs. RTI time will help students to master skills that are necessary to be successful in the regular classroom. This will be monitored by RTI Committee meetings and intervention documentation.	Tutoring, Academic Support Program, Technology, Direct Instruction	08/24/2015	05/31/2016	\$0	No Funding Required	Rebecca Mills

(shared) Strategy 10:

House Concept - We will implement a Leader In Me house concept. This will create a sense of community by assigning students of multi-age, multi-ability into house. Staff will be randomly assigned to house colors. Houses will meet monthly to participate in Synergizing activities.

Category: Stakeholder Engagement

Research Cited: Stephen Covey

Activity - House Concept	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>We will implement a Leader In Me house concept. This will create a sense of community by assigning students of multi-age, multi-ability into house. Staff will be randomly assigned to house colors. Houses will meet monthly to participate in Synergizing activities.</p>	<p>Community Engagement, Academic Support Program, Behavioral Support Program, Policy and Process, Direct Instruction</p>	<p>02/01/2016</p>	<p>05/31/2016</p>	<p>\$1000</p>	<p>Other</p>	<p>Becky Blevins</p>
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Iready	Online Math and Reading Intervention Program	Technology	11/02/2016	05/31/2017	\$10000	Shelia Terrell
Success Maker	Online Math intervention program	Technology	10/17/2016	05/31/2017	\$4000	Keith Broughton
Lexia	Online Reading/Language Arts Program	Technology	10/17/2016	05/31/2017	\$7000	Shelia Terrell
Iready	Online Reading and Math Intervention Program	Technology	11/02/2016	05/31/2017	\$10000	Keith Broughton
IReady	Online Reading and Mathematics Intervention Program	Technology	11/02/2016	05/31/2017	\$10000	Keith Broughton
SFA training	PD on Roots 4 and Wings 4	Professional Learning	07/01/2013	08/13/2013	\$0	Sheila Terrell
IReady	Online Reading and Mathematics Intervention Program	Technology	11/02/2016	05/31/2017	\$10000	Keith Broughton
Total					\$51000	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Involvement	Teachers will conference with parents at the end of the first and third nine weeks. They will share test scores with parents, assist parents in analyzing data, and make suggestions to help improve student's test taking skills.	Parent Involvement	09/01/2015	05/02/2016	\$200	Sheila Terrell
Kindergarten Orientation	Kindergarten registration will be held in the spring semester prior to the start of a new school year. An orientation will be held before school starts each year for incoming kindergarten students and their parents. This will be monitored by kindergarten registration form packets and sign in sheets from orientation.	Community Engagement, Academic Support Program, Parent Involvement	05/02/2016	08/31/2016	\$500	Kimberly Marsee
Everyday Mathematics	All math teachers will receive training in implementing the online resources for Everyday Mathematics. This will be utilized as the core math program.	Academic Support Program, Technology, Professional Learning	08/03/2015	05/31/2016	\$0	Tabitha Frederick

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Open House	Teachers will conference with parents at the end of the first and third nine weeks. They will share test scores with parents, assist parents in analyzing data, and make suggestions to help improve student's test taking skills.	Parent Involvement	09/01/2015	05/02/2016	\$200	Sheila Terrell
Success Maker	Students will use the computer based program Success Maker weekly.	Tutoring, Academic Support Program, Technology	11/02/2015	06/30/2016	\$5000	Dina Hammons
Lexia Core 5	All students will use the computer based program Lexia Core to supplement English Language program. Teachers will use the reports to guide ELA instruction and interventions.	Tutoring, Academic Support Program, Technology, Direct Instruction	08/03/2015	06/30/2016	\$5000	Beverly Hensley
Kindergarten Orientation	Kindergarten registration will be held in the spring semester prior to the start of a new school year. An orientation will be held before school starts each year for incoming kindergarten students and their parents. This will be monitored by kindergarten registration form packets and sign in sheets from orientation.	Community Engagement, Academic Support Program, Parent Involvement	05/02/2016	09/01/2016	\$500	Kimberly Marsee
Lexia Core 5	All students will use the computer based program Lexia Core to supplement English Language program. Teachers will use the reports to guide ELA instruction and interventions.	Tutoring, Academic Support Program, Technology, Direct Instruction	08/03/2015	06/30/2016	\$5000	Beverly Hensley
Success Maker	Students will use the computer based program Success Maker weekly.	Tutoring, Academic Support Program, Technology	11/02/2015	06/30/2016	\$5000	Dina Hammons
Lexia	Online Reading and Language Arts Intervention Program	Technology	10/17/2016	05/31/2017	\$5000	Shelia Terrell
Success Maker	Students will use the computer based program Success Maker weekly.	Tutoring, Academic Support Program, Technology, Direct Instruction	11/02/2015	06/30/2016	\$5000	Dina Hammons
Parent Involvement	Teachers will conference with parents at the end of the first and third nine weeks. They will share test scores with parents, assist parents in analyzing data, and make suggestions to help improve student's test taking skills.	Parent Involvement	09/01/2015	05/02/2016	\$200	Sheila Terrell
Total					\$31600	

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Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Family Resources	The Family Resource Center will support student success by offering programs to students and families, monitoring attendance, monitoring at risk students and supplying necessary resources for our students.	Career Preparation/Orientation, Community Engagement, Academic Support Program, Behavioral Support Program, Parent Involvement	08/03/2015	06/30/2016	\$45000	Eryleen Hammons
Family Resource Center	The Family Resource Center will support student success by offering programs to students and families, monitoring attendance, monitoring at risk students and supplying necessary resources for our students.	Career Preparation/Orientation, Community Engagement, Academic Support Program, Behavioral Support Program, Parent Involvement	08/03/2015	06/30/2016	\$45000	Eryleen Hammons
House Concept	We will implement a Leader In Me house concept. This will create a sense of community by assigning students of multi-age, multi-ability into house. Staff will be randomly assigned to house colors. Houses will meet monthly to participate in Synergizing activities.	Community Engagement, Academic Support Program, Behavioral Support Program, Policy and Process, Direct Instruction	02/01/2016	05/31/2016	\$1000	Becky Blevins
House Concept	We will implement a Leader In Me house concept. This will create a sense of community by assigning students of multiage, multi-ability into house. Staff will be randomly assigned to house colors. Houses will meet monthly to participate in Synergizing activities.	Behavioral Support Program, Policy and Process, Direct Instruction	02/01/2016	05/31/2016	\$1000	Becky Blevins

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Family Resource Center	The Family Resource Center will support student success by offering programs to students and families, monitoring attendance, monitoring at risk students and supplying necessary resources for our students.	Career Preparation/Orientation, Community Engagement, Academic Support Program, Behavioral Support Program, Parent Involvement	08/03/2015	06/30/2016	\$45000	Eryleen Hammons
House Concept	We will implement a Leader In Me house concept. This will create a sense of community by assigning students of multiage, multi-ability into house. Staff will be randomly assigned to house colors. Houses will meet monthly to participate in Synergizing activities.	Behavioral Support Program, Policy and Process, Direct Instruction	02/01/2016	05/31/2016	\$1000	Becky Blevins
Total					\$138000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
RTI	Interventions for students will be provided by interventionists. Tier III students will receive additional instruction through research based computer programs. RTI time will help students to master skills that are necessary to be successful in the regular classroom. This will be monitored by RTI Committee meetings and intervention documentation.	Tutoring, Academic Support Program, Technology, Direct Instruction	08/24/2015	05/31/2016	\$0	Rebecca Mills
Writing Techniques	All teachers will be trained in the on demand writing S.P.A.T. technique. When students are presented with a writing topic or prompt, S.P.A.T. will be the best way to get thoughts organized and focused. Christy Stuber with Southeast/Southcentral Co-op will meet with teachers during PLC's to develop a schoolwide writing plan using S.P.A.T.	Tutoring, Academic Support Program, Policy and Process, Professional Learning, Direct Instruction	11/02/2015	05/31/2016	\$0	Sheila Terrell
Promoting Positive Behavior	Participation in KET Professional Development Promoting Positive Behavior	Behavioral Support Program, Professional Learning	08/10/2015	05/31/2016	\$0	Jeff Frost

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Everyday Mathematics	All teachers will be trained in implementing the Everyday Mathematics resources.	Academic Support Program, Technology, Professional Learning, Direct Instruction	08/03/2015	05/31/2016	\$0	Tabitha Frederick
Leadership Notebooks	Notebooks for Student Data - Administration will develop protocol and forms to implement the use of leadership notebooks. In addition, MAP reporting will provide goal setting sheets for notebooks. Students will share these leadership notebooks with their parents. This will be monitored by the Lighthouse Team and Data Team.	Academic Support Program, Policy and Process, Parent Involvement, Direct Instruction	09/01/2015	05/31/2016	\$0	Kim Dunn
RTI	Students will be placed in Tier I interventions based on classroom data and formative assessments. Students that scored a Novice on KPREP 2015 and students scoring below the 20th percentile on MAP were identified for Tier II and Tier III. Interventions for students will be provided by interventionists. Tier III students will receive additional instruction through research based computer programs. RTI time will help students to master skills that are necessary to be successful in the regular classroom. This will be monitored by RTI Committee meetings and intervention documentation.	Tutoring, Academic Support Program, Technology, Direct Instruction	08/24/2015	05/31/2016	\$0	Rebecca Mills
Curriculum Alignment	Each math teacher will align Everyday Math with Common Core to ensure that all standards are taught .	Professional Learning, Direct Instruction	08/12/2015	05/31/2016	\$0	Jeff Frost
Data Notebooks	Administration will develop protocol and forms to implement the use of leadership notebooks. In addition, MAP reporting will provide goal setting sheets for notebooks. Students will share these leadership notebooks with their parents. This will be monitored by the Lighthouse Team and Data Team.	Academic Support Program, Policy and Process, Parent Involvement, Direct Instruction	09/01/2015	05/31/2016	\$0	Kim Dunn

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Reading Wonders	All K-3 students will receive instruction in reading, spelling, language, and writing through the implementation Reading Wonders program. Teachers in grades K-3 will receive training in utilizing the online resources for the Reading Wonders program.	Tutoring, Academic Support Program, Technology, Professional Learning, Direct Instruction	09/01/2015	05/31/2016	\$0	Sheila Terrell
Screening Kindergarten	All kindergarten students will be screened at the beginning of the school year.	Other	08/03/2015	10/01/2015	\$0	Renee Brooks
Writing Techniques	All teachers will be trained in the on demand writing S.P.A.T. technique. When students are presented with a writing topic or prompt, S.P.A.T. will be the best way to get thoughts organized and focused. Christy Stuber with Southeast/Southcentral Co-op will meet with teachers during PLC's to develop a schoolwide writing plan using S.P.A.T.	Tutoring, Academic Support Program, Policy and Process, Professional Learning, Direct Instruction	11/02/2015	05/31/2016	\$0	Sheila Terrell
Promoting Positive Behavior	Participation in KET Professional Development Promoting Positive Behavior	Behavioral Support Program, Professional Learning	08/10/2015	05/31/2016	\$0	Jeff Frost
Reading Wonders	All K-3 students will receive instruction in reading, spelling, language, and writing through the implementation Reading Wonders program. Teachers in grades K-3 will receive training in utilizing the online resources for the Reading Wonders program.	Tutoring, Academic Support Program, Technology, Professional Learning, Direct Instruction	09/01/2015	05/31/2016	\$0	Sheila Terrell
Student Data Notebooks	Administration will develop protocol and forms to implement the use of leadership notebooks. In addition, MAP reporting will provide goal setting sheets for notebooks. Students will share these leadership notebooks with their parents. This will be monitored by the Lighthouse Team and Data Team.	Policy and Process, Parent Involvement, Direct Instruction	09/01/2015	05/31/2016	\$0	Kim Dunn
Curriculum Alignment	Each math teacher will align Everyday Math with Common Core to ensure that all standards are taught	Academic Support Program, Direct Instruction	08/03/2015	05/31/2016	\$0	Jeff Frost
Kindergarten Screening	All kindergarten students will be given the Brigance kindergarten screener within the first two weeks of school.	Academic Support Program	09/01/2015	10/01/2015	\$0	Renee Brooks

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Curriculum Alignment	Each math teacher will align Everyday Math with Common Core to ensure that all standards are taught .	Professional Learning	08/12/2015	05/31/2016	\$0	Jeff Frost
Everyday Mathematics	All teachers will be trained in implementing the Everyday Mathematics resources.	Academic Support Program, Technology, Professional Learning, Direct Instruction	08/03/2015	05/31/2016	\$0	Tabitha Frederick
Promoting Positive Behavior	Participation in KET Professional Development Promoting Positive Behavior	Behavioral Support Program, Professional Learning	08/10/2015	05/31/2016	\$0	Jeff Frost
Total					\$0	

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Leader In Me	Faculty and staff will receive additional training and empowerment on The Leader In Me principles	Career Preparation/Orientation, Academic Support Program, Behavioral Support Program, Professional Learning, Direct Instruction	07/21/2015	12/18/2015	\$5000	Jeff Frost

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Leader In Me	Faculty and staff will receive additional training and empowerment on The Leader In Me principles.	Career Preparation/Orientation, Community Engagement, Academic Support Program, Behavioral Support Program, Technology, Policy and Process, Professional Learning, Parent Involvement, Direct Instruction	07/21/2015	12/18/2015	\$5000	Jeff Frost
Leader In Me	Faculty and staff will receive additional training and empowerment on The Leader In Me principles.	Career Preparation/Orientation, Community Engagement, Academic Support Program, Behavioral Support Program, Technology, Policy and Process, Professional Learning, Parent Involvement, Direct Instruction	07/01/2015	12/18/2015	\$5000	Jeff Frost
Total					\$15000	